



**Toddler Classrooms:
Kangaroo, Rascal, Teddy Bear**

Age: 15 months to 3 years

Classroom size: 8-9 toddlers

Goals: The Toddler Room goals were created to align with the Massachusetts Early Learning Guidelines for Infants and Toddlers and the Teaching Strategies GOLD curriculum.

Communication

- Learn to manage their own behavior more effectively so they can use their words rather than their body to help solve problems.
- Learn to express their needs in two- to three-word sentences.
- Understand verbal cues, such as “Where is the kitty in the book?”
- Be expected to follow simple instructions throughout the day; walk outside together; walk, not run, inside; sit down while eating; and be gentle with their friends.
- Begin to have open-ended conversations.
- Be continually encouraged by the teachers to carry on conversations with the teachers as well as with their classmates.

Gross Motor

- Learn to maintain balance while walking.
- Climb up the stairs on the climbing structure.
- Learn to kick and throw both small and big balls.
- Be able to jump, dance, and run.
- Practice and master push-and-pull activities.

Fine Motor

- Learn to use utensils more effectively.
- String beads and stack blocks.
- Begin to scribble and mimic adult drawings.
- Read books and help turn pages.
- Take small objects and drop them into a bowl or bucket.

Personal/Social

- Be encouraged to perform independent tasks, such as washing their hands, brushing their teeth, and hanging up their coat, etc.
- Be encouraged to participate in small and larger group activities.
- Be taught how to ask for help when they need it.
- Start to mimic adult activities (for example, reading a book to dolls or some friends, wiping the table, etc.).

Transition Goals:

- Meet teachers from the new classroom and visit the new classroom.
- Learn to work more independently (for example, assist with cleanup, get their own coat and put it on, put on their own shoes, and get their own things for nap time).
- Typically stop using sippy cups by 24 months and transition to an open cup at that time.
- Begin potty training*.
- Begin to work on more focused activities at a table or participate in circle time.
- Practice taking turns.
- Be introduced to family-style snacks and/or meals.